

# ***The bee who spoke***

Last week wrote a fact-file about honey bees. This week we are back to the story and writing a narrative.

If you haven't watched me read the story yet on Seesaw, please find the video and watch it!

Watch it, then complete each day's task.



# Daily activities

**Monday:** retell the story using pictures, drama or materials

**Tuesday:** describe the setting

**Wednesday:** describe the main characters and their feelings

**Thursday:** re-write the story in our words.

**Friday:** proof-read, edit and improve our work.

# Monday

LO: retell the story using pictures, drama or materials.

## Success Criteria

- Re-watch the story on Seesaw
- Retell the main events of the story in a creative way – you could:
  - Draw a story map (if you haven't already) – you know what these are!
  - Act out the story
  - Make a story stick using different colours to show different events, characters and feelings (see the next page for examples)

# Story sticks

Use material, string and ribbon.

1. Think of the first event in the story: choose a piece of material to show this event. Think about how the colours and texture show this.
2. Tie it onto the stick.
3. Now think about the main character and choose material for them. Tie it underneath
4. Then go through the story, using material to show key events, characters and feelings.



Here's a finished example!

For The Bee Who Spoke, I would use the colours from the window view for the beginning. Then I would use happy colours to show Belle on her bike. Then brown to show her falling off. Then I might choose yellow for the bee.

Remember my BFG story stick at school – I use glittery ribbon to show the magic the BFG uses to fly through the air!